

New Faces at RESA 4

In conjunction with the WVDE Office of Special Education, two new positions have been added to the staff at RESA 4. Regional School Support Specialists (RS3) will provide both school and RESA level services focused on student achievement and increasing graduation rates.



With 26 years of experience, **Jo Jarvis Malcolm** will be filling the role of the RS3 working with improving student achievement. Jo graduated from Alderson-Broaddus College with a degree in Secondary Education. She also has Master's Degrees in Specific Learning Disabilities and in Leadership Studies. Prior to becoming a principal, Jo taught special education for fourteen years then served as principal at Rosedale Elementary School (Fayette County), Cherry River Elementary School and Summersville Elementary School (Nicholas County). She has also served as Nicholas County Special Education Coordinator. Jo enjoys spending time with family and friends, walking, and reading.

Dr. Rena Robinson has joined the RESA 4 staff as the Graduation 20/20 Regional School Support Specialist. She has served as a teacher at Richwood High School in Nicholas County and previously taught for Loudoun County Schools in Virginia. She also served as an Assistant Assessment Specialist at James Madison University in Harrisonburg, Virginia after earning her Ed. D. in Curriculum & Instruction and Communication Studies at West Virginia University. Rena also holds an M. A. in Communication Studies from WVU and an M. A. in Educational Leadership from Wheeling Jesuit University in addition to her undergraduate degree in Secondary Education from Alderson Broaddus.



September
2015

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Medal of Honor Recipient – Hershel “Woody” Williams

Dave Warvel with Recipient – Hershel “Woody” Williams

Woody Williams, 93 years old and only living West Virginia recipient, from a small farm, served his country and state with valor. Mr. Williams spoke to a group of educators on July 28 in Beckley, WV at Tamarack. It was an honor for educators from RESAs 1 and 4 to learn about the



Dave Warvel and Woody

Medal of Honor foundation and listen to Woody talk about his life. Those in attendance were able to take back to their classrooms lessons to help with history, writing, and applying character development. Attendees gave nothing but praise to this day of professional development. RESAs 1 and 4 are working together to bring back this great program in March 2016 at Tamarack. RESA 4 will be sure to inform schools of more details as we get closer to the date. For more information about Woody Williams and the Medal of Honor, you can go to

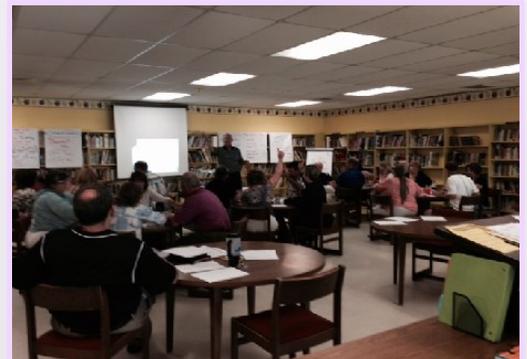
www.cmohs.prg. Below is an excerpt from the website about Woody Williams:

For conspicuous gallantry and intrepidity at the risk of his life above and beyond the call of duty as demolition sergeant serving with the 21st Marines, 3d Marine Division, in action against enemy Japanese forces on Iwo Jima, Volcano Islands on February 23, 1945. Quick to volunteer his services when our tanks were maneuvering vainly to open a lane for the infantry through the network of reinforced concrete pillboxes, buried mines, and black volcanic sands, Cpl. Williams daringly went forward alone to attempt the reduction of devastating machine gun fire from the unyielding positions.



RESA 4 Staff

RESA 4 provides professional learning opportunities designed to enhance and support student learning. During the 2015 summer season, teachers and administrators engaged in various trainings targeting both teaching practice and student achievement. Educators assumed the student role as they experienced cooperative and collaborative learning strategies modeled by John Strebe. Elementary teachers spent a week immersed in gaining a deeper understanding of mathematics content. Some schools began a year-long journey toward the goal of an effective co-teaching model. Summer planning included reflections related to effective implementation of Instructional Practices Inventory (IPI) and Professional Learning Communities (PLC) as well as strengthening knowledge and skills of instructional coaches.



Pocahontas County Undertaking PBIS Implementation County Wide

Teachers and administrators representing all five schools comprising Pocahontas County Schools attended a PBIS academy July 21-23, 2015. This academy was a collaborative project between RESA 4, the Marshall University Autism Training Center, the West Virginia Department of Education, and Pocahontas County Schools.

The academy is the initiation of a yearlong training and technical assistance process to support schools while implementing School-Wide Positive Behavioral Interventions and Supports (PBIS). In addition to the three-day summer academy, school teams will be expected to conduct monthly implementation meetings and be supported with on-site coaching provided by RESA 4.

The PBIS framework is a systematic approach using evidence-based practices and data-based decision making to improve school climate and culture as well as academic outcomes. PBIS encompasses a wide range of systemic and individualized strategies to reinforce desired behaviors, reduce the occurrences of challenging behaviors, and teach appropriate behaviors to students. The training and technical assistance provided as a part of the PBIS Project will be guided by a fidelity measure and action planning process consistent with national research.



RESA 4 Substitute Teacher Training Program

Would you like to be a substitute teacher? RESA 4 offers monthly online classes and testing.

If you have any questions about the RESA 4 Substitute Teacher Training program, please feel free to contact:

Sherri Sparks-Francisco at
304-872-6440, ext. 201
ssparks@k12.wv.us

CPI Training Dates Announced

Full day training is scheduled to be held at RESA 4 on the following dates at 8:30 am:

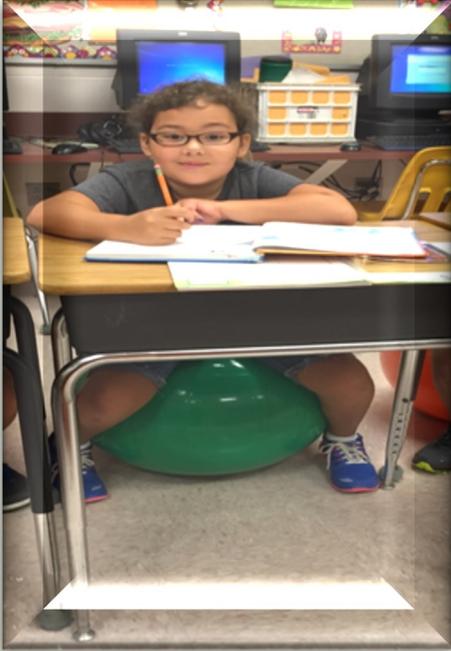
Monday, September 21, 2015
Monday, October 12, 2015
Monday, December 14, 2015
Monday, February 8, 2016
Monday, April 11, 2016

Refresher training (for those who hold an unexpired blue card) is scheduled to be held at RESA 4 on the following dates beginning at 1:00 pm:

Monday, November 16, 2015
Monday, January 11, 2016
Monday, March 7, 2016
Monday, May 16, 2016

Please register by calling
Carleen Penix
304-872-6440 ext. 219

RESA 4 Regional Wellness Stability Balls in Classrooms



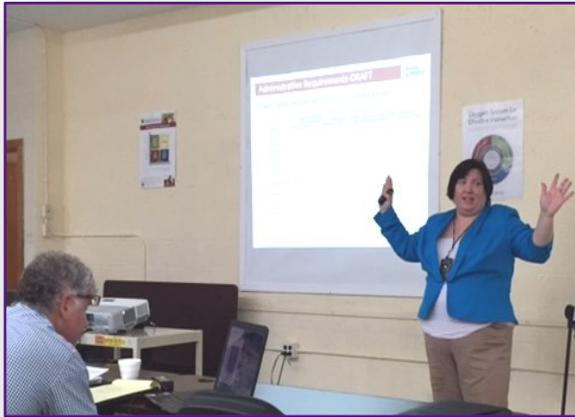
Pictured below is a classroom in Braxton County that received stability balls.



RESA 4 distributed stability balls to classrooms in all our six counties in August 2015. The balls are not used for fun, but rather to help students sit up straight and engage the muscles and the parts of their brains needed to remain balanced on a large ball. Stability balls used as classroom chairs provide benefits ranging from quieter classrooms to more attentive students.

Technical assistance was provided on physical activity with the stability balls to the classroom teacher who received them, or the principal at that particular school.

Please contact **Jody LeRose**
Regional Wellness Specialist
304-872-6440, ext 209
jody.lerose@k12.wv.us



Cynthia Parsons, Program Manager, WVDHHR, providing instruction.



Terry Riley, Coordinator, WVDE, Office of Special Education presenting to RESA 4 Special Education Directors above, and also to School Psychologists in the picture below.



Medicaid Update Meeting RESA 4 June 17, 2015

It's that time of year again when the buses start to run and students are returning to the class room. It's a clean slate to start the new school year off on the right foot. Medicaid billing is in full swing, and starting the new school year with many changes taking place. We have all new billing forms that are located on the WV Department of Education's website at: <http://wvde.state.wv.us/osp/medicaidforms.html>. We also have a new consent form that is listed on the site, as well. The new contact person for the counties is **Terry Riley**, Coordinator for the Office of Special Education. He is assisting with questions about the new changes and new forms that went into effect August 1, 2015.

One of the additions to billing that providers may like is Telehealth. The Bureau for Medicaid Services will now allow Telehealth for specific procedures. This is primarily for Speech and Psychology for right now. The SBHS policy manual will list under each service type and procedure whether this feature is available. In June, we hosted a Medicaid training with the DHHR and Special Education Directors to discuss the new policies and procedures for the upcoming billable school year. There will eventually be an FAQ section listed on the WVDE's site for commonly asked questions.

I hope everyone has a great new year as we adjust to all the new changes, and I want to personally thank all of my counties for their help and cooperation while we get acclimated and settled in.

Misty Carpenter, Medicaid Specialist

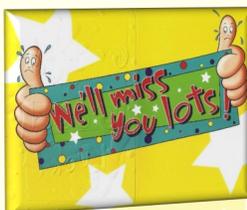
Catalyst School

Empowering teachers and principals to take charge of their own professional learning as members of collaborative learning teams.

This is the underlying theme for professional learning communities. During July 20 – 23, RESA 4, as well as all the other RESAs, were informed how to become learning schools. Each RESA will have at least one school to work with to understand this initiative. This WVDE initiative began in 2014 with support from the Benedum Foundation, the National Commission on Teaching and America's Future, and Learning Forward. RESA 4 will be working with one school this year, and will continue to work with more schools as we move into the future. Webster Springs Elementary School and RESA 4 will work together during the 2015-16 school year. Together, we will work to support strong school level leadership, establish and create a well-functioning professional learning community, and try to explore ways to reallocate time and resources.



Pictured from Webster County Schools and RESA 4 are: standing—left to right Amy Moll and Lisa Clutter; seated - Tila Boyce Jeremy Pyle, and Cara Phillips.



Goodbye and Hello!

We know that **Pam Butcher, Jimmy Weber, and Cara Phillips** can and should be proud of their contributions to the six counties they served. The RESA staff would like to thank these three individuals for all that they have done to help support schools, using their talents by assisting teachers, administrators, and especially the kids in West Virginia. Thank you for being a part of the RESA team and all that you have given to us. Best of luck on your new endeavors.



RESA 4 would like to welcome **Jo Malcolm**, Regional School Support Specialist, and **Dr. Rena Robinson**, Graduation 20/20 Regional School Support Specialist. They come to us with a wealth of knowledge and experiences that will help support our RESA 4 schools. They have hit the ground running and are getting into their new roles. We are glad they are on the team. We wish them well as we continue to move forward.

**Child and Adult
Care Food Program—CACFP**

Contact Vickie Johnson
CACFP Coordinator
304-872-6440, ext. 211

On June 1, 2015, RESA 4 employees provided training sessions to students at Richwood Middle School. Vickie Johnson and Missie Harris presented materials regarding sun safety. Seventh graders took advantage of four forty-five minute classes to learn about the dangers of excessive sun exposure. Information presented was provided by the Skin Cancer Foundation and the Melanoma Foundation. On a personal note, Vickie Johnson, who lost her husband due to rapidly progressing melanoma, shared her story about the importance of early detection and treatment. The dangers of tanning beds was also discussed. An oral quiz was given as well as a question and answer session.

Thanks for letting us visit your school!

Sun Care Facts:



- 1 teaspoon of sunscreen needed to cover your face and throat, back of neck and ears.
- Children under 1 year of age should NOT be in the sun. Sunscreen should not be used on children under 6 months old without approval of pediatrician.
- Reapply sunscreen every 2 hours and after swimming, sweating or towel drying.
- 15—The number of minutes before going outdoors that you should apply sunscreen
- 80—The percentage of the sun's UV rays that penetrate through light clouds, mist, fog and even glass.
- 365—The number of days in the year you should slather on sunscreen regardless of the weather, where you live, what you do or how dark your skin tone.
- SPF (Sun Protection Factor) refers to protection against UVB rays (which causes sunburn) but NOT UVA rays (which causes wrinkles, sun spots and other signs of premature aging and damages collagen).
- Broad Spectrum protects against both UVA and UVB rays.
- Two severe sunburns by age 18 more than doubles a person's chances of developing skin cancer later in life.
- The sun can damage eyes as well as skin. (Retinal damage and cataracts). Wear sunglasses.



**WVEIS NEWS
Back to School
Edition**

As you are all now aware, the STU.301 menu items (STU.301, STU.301E, and STU.301T, for example) are no longer available on green screen. These items, and others, are now only accessible via WVEIS on the Web (WOW). Permission settings to STU.301 in WOW may need to be tweaked for you depending on your job duties; so if you are unable to see or do a task that was available on green screen, call your WVEIS County Contact or RESA (Nicole or Karen) for assistance.

As we approach the time for reports to be submitted to the state, it is important to keep your data clean. If this is a responsibility that you typically manage, you need to access STU.EDT in the WVR600 menu to verify that your data is in the best shape possible. If you need access to or help with this item, contact your WVEIS County Contact or RESA (Nicole or Karen) for assistance.

The WVEIS Data Collection calendar is found at the following link: <http://wveis.k12.wv.us/wveis2004/calendar.htm>. There are links within the calendar to directions for those responsible for the submittal of data.

WVEIS Staff – Karen Turner, ext. 215 and Nicole Workman, ext. 214
800-251-7372 or 304-872-6440

RESA's Substitute School Bus Operator Training Coordinators have been busy compiling a procedural manual so that all RESAs will administer a consistent statewide training program to produce highly qualified drivers to serve our counties' transportation needs. Currently, training classes are being conducted in Braxton, Fayette, Greenbrier and Webster Counties.



Fayette County trainee, **Scott Tygrett**

If you would like any information about our program, please contact

Paula Hamilton,
304.872.6440 ext. 213, or email
pdhamilt@k12.wv.us.



Terry McGuire administering certification exam for Braxton County trainee, **Scott Estep**

RESA 4 RESOURCE CATALOG
1-800-251-7372, ext. 219 or fax 304-872-6442

SUBJECT: PLCs
Begin Your COLLABORATIVE LEARNING SESSIONS with Materials Designed to Accommodate Your School, Your Time, and Your PLC Style

CD: Audio Book (PLCs)

250CD **Whatever It Takes: How Professional Learning Communities Respond When Kids Don't Learn** - Audio Book read by Mike Harrison - The authors describe systems of interventions that employ a school-wide approach adaptable for all schools, detailing the specific strategies used by Adlai E. Stevenson High School with its "Pyramid of Interventions." Richard DuFour, Rebecca DuFour, Robert Eaker, Gayle Karhanek (Solution Tree, 2006)

DVD: How to begin (PLCs)

550DVD **How to Develop a Professional Learning Community: Passion and Persistence** – (7 Min) Brief overview designed as motivational/instructional introduction or review of PLCs. (Dr. Richard DuFour, 2002, Solution Tree)

Books (multiple copies available) See RESA website Resource Library for Book Study Sets.

1004.06 **Reading for Meaning: How to Build Students' Comprehension, Reasoning, and Problem-Solving Skills** (Harvey F. Silver, Susan C. Morris, Victor Klein, 2010, ASCD) **A Strategic Teacher PLC Guide - 15 per set** – Reading for Meaning examines how proficient readers use a specific set of thinking skills, which they apply before, during, and after reading. A model lesson including planning and organizer forms demonstrates use in variety of grade levels and content areas. Sample lessons guide the preparation of your own lesson, evaluation, and analysis of student response to lesson. ***This guide is structured for professional learning clubs to support collaborative learning sessions in flexible ways (staff meetings, grade-level meetings, department meetings) where 10-12 hours can be committed to mastering a specific strategy. All grade levels.***

1004.16 **Learning by Doing: A Handbook for Professional Learning Communities at Work** - includes CD of reproducibles or, if 2nd edition, website to download reproducibles (Richard DuFour, Rebecca DuFour, Robert Eaker, Thomas Many, 2006, 2010 Solution Tree) - **29 per set** – Thoroughly defines PLCs in terms of commitment to learning for all students and to job-embedded learning for each educator; the essential work of collaborative teams; and the assessment of results. The encouragement is to begin, get started. The handbook offers strategies for busy schools, references and resources. Chapter format includes Case Study, Here's How, Here's Why, Assessing Your Place..., Tips..., and Questions to Guide the Work of Your Professional Learning Community.

1004.18 **A Handbook for Classroom Instruction that Works, 2nd Edition** (Howard Pitler, Bj Stone, 2012, ASCD) **15 per set** – To be used in conjunction with the updated 2nd Edition of ***Classroom Instruction That Works*** (Dean, Hubbell, Pitler, & Stone, 2012). Provides practical applications and examples of teaching strategies designed for immediate classroom application. Each strategy discussion includes: 1) Why This Strategy?; 2) Reflecting on My Current Practice; 3) Bringing the Strategy to life in the Classroom; 4) Rubrics and Checklists; 5) Tools, Templates, and Protocols. Use as self-study guide or with PLCs.

Resource Catalog continued....

1004.19 **Classroom Instruction that Works: Research-based Strategies for Increasing Student Achievement, 2nd Edition** (Dean, Hubbell, Pitler, & Stone, 2012, ASCD) **14 per set** – Presents the *why and how* to effectively implement nine categories of strategies organized within a three-section framework: 1) Creating the Environment for Learning; 2) Helping Students Develop Understanding; 3) Helping Students Extend and Apply Knowledge. A final chapter is devoted to instructional planning guidance aligned with each strategy section, with the intent to encourage incorporating all strategies. Research and studies update this 2nd edition with evidence supporting the effectiveness of strategies detailed here.

Books (single copies)

1001 **Activating the Desire to Learn** - A “how to” study in changing the dynamics of learning by focusing on the internal motivation of students. Dialogues between the author and K-12 students, teachers, counselors, and administrators are followed by commentary and a ***What You Can Do*** section for each chapter to help you promote a culture of achievement in your classroom and school. (Bob Sullo, 2007, ASCD)

1006.22 **Connecting Leadership with Learning: A Framework for Reflection, Planning, and Action** – Make use of this *Leading for Learning Framework* to define problems and identify opportunities in your school, then consider the strategic leadership actions (many of which are illustrated by case examples). Emphasis is strongly to focus on learning and to develop professional learning communities. (Michael A. Copland, Michael S. Knapp, ASCD. 2006)

1033.50 **Professional Learning Communities at Work Plan Book** – A weekly planner to support collaborative team planning. Includes basic overview of PLCs, a guide of Critical Issues for Team Consideration, and team meetings guide of topics, as well as tips, activities, and information to focus your team on learning throughout the year. (Rebecca DuFour, Richard DuFour, Robert Eaker, 2006)

1013 **Enhancing Professional Practice: A Framework for Teaching --** Organized by components containing rationale/explanation and expected demonstration. The framework defines teaching responsibilities under four domains: Planning and Preparation; Classroom Environment, Instruction, and Professional Responsibilities. Based on Praxis III criteria and applicable to novice and veteran teachers of grades K-12. Provides a guide for reflection and self-assessment, as well as a structure for serious, professional conversations about exemplary practice. Useful for recruitment and hiring, mentoring, coaching, professional development, and evaluation. (Charlotte Danielson, 2007, 2nd edition, ASCD)

Department of Technology

The RESA 4 technology staff has had a very busy summer. We have just completed re-wiring the entire Nicholas County Vocational School, installing over 150 Cat 6 drops. The technology department also attended many different trainings and conferences over the summer months. With the start of a new school year we know all of our counties will be very busy. Please contact our department if we can be of assistance.

Aaron Williams 304-872-6440 ext. 202 or alwillia@k12.wv.us



**RESA 4 Department Contact Information
304.872.6440**

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Ext.: 215

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Ext.: 212

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Ext.: 207

Vickie Johnson, CACFP Coordinator

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Ext.: 211

TBA, 21st CCLC Program Director

Email: @k12.wv.us
Ext.: 205

Dr. Sarah Lee, Special Education Director

Email: slee@k12.wv.us
Ext.: 218

Braxton County

*David Dilly, Superintendent
Kathy Parker, Board Representative*

Fayette County

*Terry George, Superintendent
Lou Jones, Board Representative*

Greenbrier County

*Sallie Dalton, Superintendent
Bob Toothman, Board Representative*

Nicholas County

*Dr. Keith Butcher, Superintendent
Bob M. O'Dell, Board Representative*

Pocahontas County

*Terrence Beam, Superintendent
Emery Grimes, Board Representative*

Webster County

*Scott Cochran, Superintendent
Harold Carpenter, Board Representative*

WV Dept. of Education

Sterling Beane, Chief Technology Officer

Higher Education

Dr. Louis Watts, Marshall University

WV Board of Education

Thomas Campbell

RESA 4

*David Warvel, Executive Director
West Virginia Board of Education*

Main Numbers

**304.872.6440
800.251.RESA (800.251.7372)**

'Help Desk' Lines

**WVEIS 304.872.6440
ext. 214 and 215**

Substitute Calling System

**304.872.6440,
ext. 202 and 213
(available from 6:00 am
until 2:00 pm)**

**Fax Number
304.872.6442**