

WV State Superintendent Meets with RESA Directors



May 2015
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Pictured above are from left to right. Dr. Robin Lewis, RESA 1, Dee Cockrille, RESA 2, Kelly Watts, RESA 3, Dr. Michael Martirano, WV State Superintendent, Nick Zervos, RESA 6, Kathy Hypes, RESA 7, Joe Oliverio, RESA 5, and David Warvel, RESA 4.

WVDE OSP to Offer Summer Academies

This summer brings many great opportunities for RESA 4 teachers. Once again, Anne Benninghof will be providing Support for Collaborative Teaching Partnerships training on June 16-18 and June 30-July 2. Schools wishing to undertake implementation of a Positive Behavior Intervention and Supports (PBIS) framework can attend the PBIS academy scheduled for June 23-25 in South Charleston. Furthermore, special educators needing content support in mathematics can attend the Math Academies occurring July 13-17 and 20-24. If you are interested in attending any of these opportunities, please contact your county special education director for details and registration.

"The promise of spring's arrival is enough to get anyone through the bitter winter!" Jen Selinsky

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Instructional Coaches and Technology Integration Specialists, representing all RESA 4 counties, continue to collaborate and learn through monthly training sessions. Participants engage in various activities targeting coaching skills, instructional strategies, formative assessment and reflective practice.



The RESA 4 Project WEEMS (West Virginia Endorsement for Elementary Mathematics Specialization) cadre celebrated professional learning at the 2015 West Virginia Council of Teachers of Mathematics Conference. Members of the cadre shared their knowledge and practice as they served as presenters of sessions addressing rich math tasks, graphic organizers, reasoning and proof, questioning strategies and multiple representations. The teachers will complete requirements to obtain an elementary mathematics specialization endorsement during May, 2015.



21st CCLC Programs



RESA 4 is completing the 2014-15 school year in fourteen sites, which include White Sulphur Springs Elementary School (Greenbrier County), Ansted Elementary School, Collins Middle School, Ansted Middle School, Valley High School, Oak Hill High School (Fayette County), Flatwoods Elementary, Braxton County Middle School, Braxton County High School (Braxton County), Richwood Middle School, Nicholas County High School (Nicholas County), Glade Middle School, Webster County High School (Webster County) and Marlinton Middle School (Pocahontas County). A total of 1,692 students are participating in the after-school program.

At each site, students are provided tutoring in reading and/or mathematics, a nutritious meal/snack, homework help, a safe, secure environment in which to learn and engage in activities to support social/emotional development and a variety of enrichment/entrepreneurial activities. Some enrichment activities enjoyed by students include chess, art, archery, welding, weightlifting, and cake decorating.

All sites will be open again during the 2015-2016 school year. We look forward to serving even more participants.



21st CCLC Programs continued...



RESA 4 Substitute Teacher Training Program

The RESA 4 Substitute Teacher Training Program provides the opportunity for our counties to have qualified substitute teachers in their schools. Participants in the program are first recommended by a county. They then receive ten hours of online training which is followed by two hours of face-to-face training and an assessment. Those who successfully complete the twelve hours of instruction and assessment have their paperwork submitted to the WVDE to get their official certification as a substitute teacher.

During the 2014/2015 school year, 148 substitute teachers have earned their certification through the RESA 4 program.

If you have any questions about the RESA 4 Substitute Teacher Training program, please feel free to contact:

Sherri Sparks-Francisco at 304-872-6440,
ext. 10 (ssparks@k12.wv.us) or

Pam Butcher at
304-872-6440, ext. 27

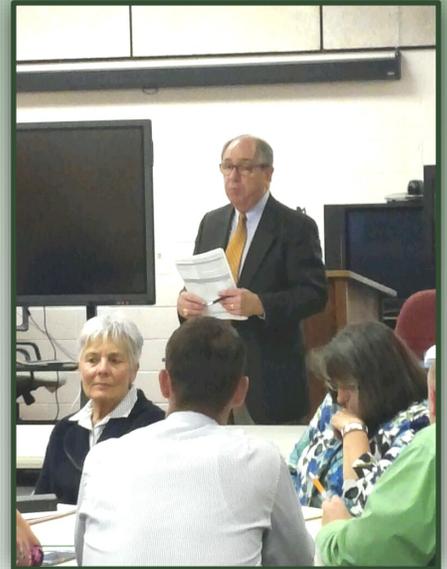
(pmbutche@k12.wv.us)

for more information.

Office of Education Performance Audits (OEPA)

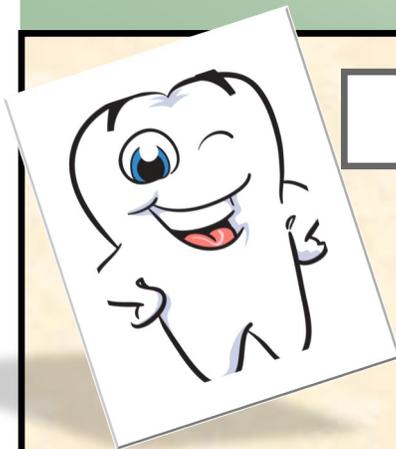
The Office of Education Performance Audits, also named OEPA, training was provided by Dr. Gus Penix to all RESA 4 counties.

RESA 4 will have the OEPA process start next September. Please read the chart below to see when OEPA will visit each county this fall.



Dr. Gus Penix asking, "What's not to like about audits?"

Date	County	Length	County	Length
Week of September 14	Braxton	2 days	Fayette	3 days
Week of September 21	Pocahontas	2 days	Greenbrier	3 days
Week of September 28	Webster	2 days	Nicholas	3 days



New Dental Health Requirements for School Year 2015-2016

The WVDE Policy 2423 - Health Promotion and Disease Prevention for Oral Health will go into effect for the school year 2015-2016. The new dental health requirements for school year 2015-2016 require all new enters in West Virginia public school Pre-K and Kindergarten and students progressing to grades 2, 7 and 12 have an oral health examination on file.

The new dental examination requirements for new enters are as follows:

Dental Examination on file:

Dental Examination on file:

- 2015/16 PreK and K
- 2016/17 PreK, K and grade 2
- 2017/18 PreK, K, grades 2 and 7
- 2018/19 PreK, K and grades 2, 7 and 12

The transition plan will require all new enters to show proof of an oral health examination from their dentist. All examination forms shall be signed and dated by student's dentist and completed within the prior 12 calendar months. If the student does not have proof of an oral health examination, the student will automatically be enrolled into the WVDHHR-Oral Health Program (OHP) Oral Disease Prevention Project to receive an oral health assessment regardless of their ability to pay.

RESA 4 will be providing assistance to the counties in the rollout of the new policy as well as provide training and technical assistance as needed.

Please contact **Jody LeRose**

Regional Wellness Specialist
304-872-6440, ext. 39
jody.lerose@k12.wv.us

WEST VIRGINIA'S STATE SYSTEMIC IMPROVEMENT PLAN



Goal 6: *Ensure that teaching and learning is designed and aligned to produce more high school graduates who graduate with college and career ready skills to be competitive in the complex 21st century global workforce.*

— Michael J. Martirano, Ed. D.
State Superintendent of Schools

Why focus on Graduation 20/20?

- **Data Analysis** reveals in 2014 only 70.27% of students with a disability in West Virginia graduated from high school with a regular diploma. 84.46% of all students graduated from high school with a regular diploma.
- The WVBE has adopted goals from West Virginia's Elementary and Secondary Education Act (ESEA) Flexibility Request, approved in May of 2013, to guide accountability for schools, county school districts and the state. Policy 2510: *Assuring the Quality of Education: Regulations for Education Programs* Section Program Accountability states by 2020, at least 85% of all students will graduate from high school within four years of enrolling in grade 9 and at least 87.5% of all students will graduate from high school within five years of enrolling in grade 9.
- West Virginia has chosen as the **State-identified Measurable Result (SIMR) for Children with Disabilities** to focus on graduation and the target will be 81.44% of youth with IEPs will graduate from high school with a regular diploma by 2017-2018. This increase in graduation rate is aligned with the State Performance Plan Indicator 1 and the ESEA accountability 2020 trajectory of 85% of all students will graduate from high school within four years of enrolling in grade 9.

What is the goal of Graduation 20/20?

- Increasing the graduation rate of students with disabilities is a complex problem with no single "best" solution. **Graduation 20/20's** first goal is to help schools build the capacity to identify what they need and to help them decide what strategies and practices will be the best contextual fit for them rather than to prescribe a specific solution.

What is Graduation 20/20?

- **Graduation 20/20** is a West Virginia initiative that uses a data driven intervention framework developed by the National Dropout Prevention Center for Students with Disabilities (NDPC-SD) to address issues that have negatively impacted school completion.
- **Graduation 20/20** utilizes the innovation configuration on evidence-based transition practices and predictors of post school success to guide professional learning which was published by the Collaboration for Effective Educator, Development, Accountability, and Reform (CEEDAR) Center.
- The program, using tools from NDPC-SD and CEEDAR, trains local school-based teams and team leaders to diagnose the causes of dropout and develop site-specific improvement plans and strategies.
- Beginning in 2014-2015 RESA 2 will pilot the **Graduation 20/20** initiative to inform the **Coherent Improvement Strategies** chosen and in turn make adjustments to the statewide implementation process. In 2015-2016 fourteen (14) counties in the cyclical monitoring process will be included as Cohort 1. Each year through 2018-2019 the additional Cohorts 2-4 will be included.
- Office of Special Programs (OSP) funded RESA-based **Graduation 20/20** Specialists provide training, coaching, and resources to help school teams continuously monitor and support at-risk students to **Support Improvement and Build Capacity** in the LEAs.
- Graduation 20/20 is funded through IDEA Part B Discretionary monies from the U.S. Department of Education's Office of Special Education Programs (OSEP).

How does Graduation 20/20 work?

- **Graduation 20/20** was designed under the NDPC-SD Dropout Prevention Intervention Framework (DPIF). The DPIF has five phases:
 1. Utilization of state and local leadership teams that can develop, sustain and expand efforts;
 2. Analyses of relevant school data to identify risk and protective factors within the school;
 3. Identification and consensus of priority areas of need identified through data analysis;
 4. Identification and selection of evidence-based interventions/practices to address needs; and
 5. Development and implementation of effective programs in dropout prevention.
- In developing the **Graduation 20/20** program, NDPC-SD and West Virginia staff worked together to apply this framework to the needs of West Virginia's LEAs and students.
- NDPC-SD has a two-level training plan to provide guided practices for SEA or LEA teams implementing the DPIF. Level One training is an evidence-based, differentiated course of study comprised of five study modules delivered over six days of interactive training. Level One culminates in the development of an action plan to guide implementation during the first 6-9 months of the initiative.
- During Level Two, targeted support for implementation is provided to cohort schools via teleconferences, consultations, coaching, and booster sessions. Continuous evaluation allows schools and their partner TA providers to examine the efficacy of selected interventions, and to identify additional training needs on school sites.

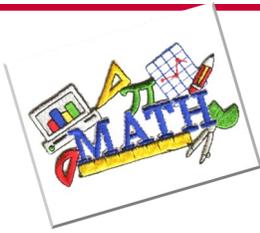
NDPC-SD Dropout Prevention Intervention Framework (DPIF)

1. Utilize State and School Leadership Teams
2. Analyze Data
3. Identify Target Areas for Intervention
4. Develop Goal for School Strategic Plan
5. Implement, Monitor and Evaluate



CEEDAR Evidence-based Transition Practices and Predictors of Post School Success

1. Student-Focused Planning
2. Student Development
3. Family Involvement
4. Program Structure
5. Interagency Collaboration



RESA 4 Regional Math Field Day

New River Community & Technical College and WVU Tech hosted the 2015 RESA 4 Regional Math Field Day in two separate competitions this year. The Grades 4-9 Competition was held on Friday, March 27, 2015 at New River Community & Technical College in Lewisburg WV. The Senior High Competition was held on Friday, March 20, 2015 at WVU Tech in Montgomery, WV.

Students competing in this year's events range from the 4th grade to the 12th grade and represented the counties of Braxton, Fayette, Greenbrier, Nicholas, Pocahontas and Webster. The top three winners from each grade level in the Grades 4-9 Competition and the top ten winners in the Senior High Competition received the opportunity to attend State Math Field Day on Saturday, April 18, 2015 at Concord University.

The winners are as follows:

Grade Four:		Grade Seven:	
1.	Alex Kagan, Greenbrier County	1.	Chris McCullough, Greenbrier County
2.	Isaac Pyle, Webster County	2.	Peyton Pack, Greenbrier County
3.	Alex Dempsey, Fayette County	3.	Marilyn Hosey, Braxton County
Grade Five:		Grade Eight:	
1.	AJ Copenhaver, Braxton County	1.	Colton Massey, Pocahontas County
2.	Brayden Spencer, Nicholas County	2.	Gracie Cornelius, Greenbrier County
3.	Hunter Gohill, Nicholas County	3.	Michael Lemon, Braxton County
Grade Six:		Grade Nine:	
1.	Joel Banks, Fayette County	1.	Prahalath Anbu, Greenbrier County
2.	Lauren Keplinger, Braxton County	2.	Jacob Hise, Pocahontas County
3.	Conner Bragg, Braxton County	3.	Logan Rose, Braxton County

Out of the six competing counties, Greenbrier County received the trophy for the Highest County Average, Elementary Division.



Greenbrier County—Grades 4—9

RESA 4 Regional Math Field Day, continued...

Senior High Competition:			
1.	Vincent Harper, Pocahontas County	6.	David Rose, Pocahontas County
2.	Jacquelyn Sizemore, Greenbrier County	7.	Hannah Short, Nicholas County
3.	Logan Brown, Nicholas County	8.	Miles Goodall, Pocahontas County
4.	Sidney Giles, Fayette County	9.	Kaycee Tinnel, Nicholas County
5.	Brent Frame, Nicholas County	10.	Cody Zackoski, Fayette County



Senior High, Nicholas County High School

A medallion was presented to the top scoring sophomore student, Nathaniel Arthur, Webster County. Nicholas County received the trophy for the Highest County Average, Secondary Division.

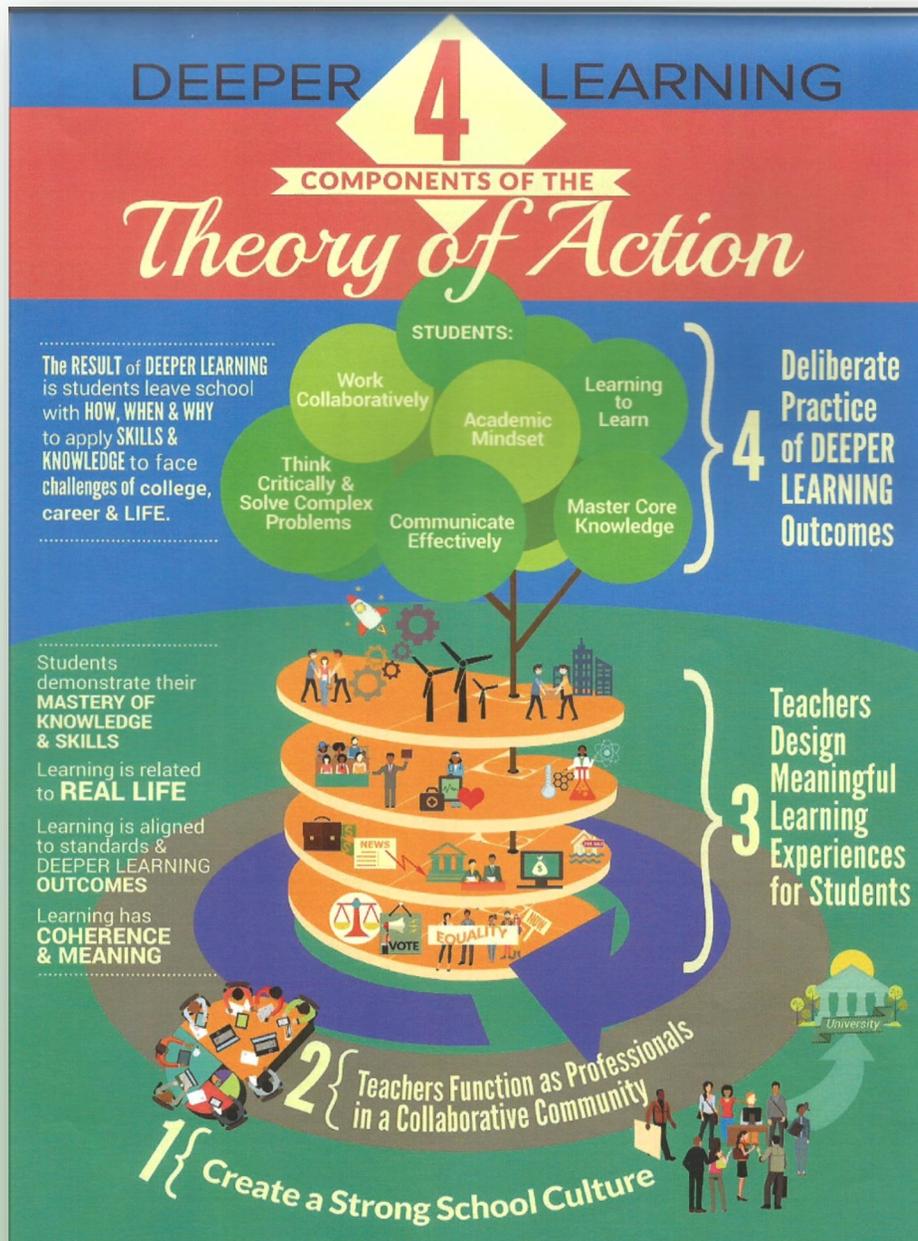
Event competitions were planned by Nicole Workman, Regional Math Field Day Coordinator for RESA 4 and the Regional Math Field Day Committee comprised of representatives of the six counties served by RESA 4. The Senior High Division exams were created & scored by WVU Institute of Technology. Each county provided personnel to assist with administering the test, grading and scoring. We would like to thank everyone involved with making this year's Regional Math Field Day a success and to New River Community & Technical College and WVU Tech for allowing use of their facilities for the events.

**Child and Adult
Care Food Program—CACFP**
Contact Vickie Johnson
 CACFP Coordinator
 304-872-6440, ext. 24

The Child and Adult Care Food Program is required to furnish annual training for day care providers who are enrolled in our program. The topic this year is "**Creditable Foods.**" Multiple trainings providing instruction on proper nutrition meeting federal guidelines for day care children were conducted last October. For those providers unable to attend, make-up trainings were conveniently held April 21-23 in three counties.

Catalyst Schools

When you read these two words...Catalyst Schools, what does that mean? It is local control, with strong collaboration between teachers and administrators that possess authentic professional learning communities. It is a school with strong building leadership, with ongoing assessing, discernment and processing of allocation, reallocation of resources to ensure more meaningful instruction, and student achievement. Last year, RESA 2 and 3 were part of Cohort I that piloted with 5 schools. This year, RESA 4, as well as the rest of the RESAs, will be part of Cohort II to start the process. RESA 4 will be working with Webster Springs Elementary to become a Catalyst School. RESA 4 will work with Webster Springs this summer in professional development to have a better understanding of what it takes to become a Catalyst School. See picture below to see what the process will look like.



Webster County High School

WCHS FUTURE EDUCATORS WIN STATE AWARDS

Webster County High School future educators were honored for their work at the West Virginia Future Educators' Association Competitive Events Conference. Students in the school's Future Educators Association chapter received awards in the public speaking, impromptu speaking, job interview, exploring student support careers, and exploring education administration careers categories. WCHS students competed against schools from across West Virginia, including much larger schools such as Wheeling Park High School, Buckhannon-Upshur High School, Raleigh County Academy of Careers and Technology, and others.

Senior Valaree Brown received first place for her entry in the exploring education support careers category focusing on school counseling. Senior Malary Moats received second place in the exploring education administration careers. Sophomore Gavin Surbaugh received first place in the job interview category as well as second place in impromptu speaking. Senior Taylor Anderson received third place in the job interview category and sophomore Elizabeth Collins took home third place in public speaking. Juniors Dorothy Davis and Kara Lewis also competed in the original children's literature category. Brown, Moats, and Surbaugh will represent WCHS and the state of West Virginia at the FEA national competition in Washington, D.C. this April.

Senior Valaree Brown, who is also part of WCHS' first cohort in the Careers in Education career and technical education program, said the event helped introduce her to school counseling. "Going through the Careers in Education program, I had an interest in school counseling, but wasn't really sure all the different aspects the job required. Doing the research and preparation for my competition entry really showed me the job differences between school counseling at the elementary and secondary levels. It also gave me insight into the skills required to do the job well," said Brown.

Careers in Education program instructor and FEA advisor Jonas Knotts said that FEA also helps students interested in the education profession meet like-minded peers. "This event brings hundreds of students from across the state together to learn, network, and build a strong bond that will last through college and into their career. I couldn't be more proud of our students. They put hours upon hours of work into their entries. Their performance is even more amazing when you consider that this is the first year that we have competed," said Knotts.

Moats, Surbaugh, and Brown will join other state competition winners in traveling to Washington, D.C. to compete in the national competition in April. "It's exciting to think about competing on the national level. This is going to give me a chance to meet and network with students, college professors, and others from across the country," said Surbaugh.



If you are interested in sponsoring a student to the national competition, the cost for each student to attend is \$850. Any donations can be sent to:

**Webster County High School
with FEA Nationals in the memo line
One Highlander Drive, Upperglade, WV 26266**

RESA 4 Ready for H2O Go!

H2O Go! is a program designed to increase awareness of better drink choices and encourage participants to drink more water. Attendees receive a FREE 24 oz. H2O Go! cup to help them keep track of their hydration.

On February 25, 2015, RESA 4 volunteers met with Beth Metzger, *Health Promotion Consultant, PEIA Pathways to Wellness Program*, to attend a presentation of the H2O Go! Program to learn of the benefits of drinking more water and eliminating sugary drinks from our daily routine.

This is a six-week program, with a pre- and post-survey being submitted to track our results.

We hope to enroll in another health promoting program when H2O Go! concludes.



WVEIS NEWS

The Office of Data Management & Analysis (WVEIS) Summer Data Conference will begin at 1:00 p.m. on Wednesday, June 24, 2015 and last until noon on Friday, June 26, 2015 at Waterfront Place Hotel in Morgantown, WV. There will be a WVEIS county contact meeting beginning on Tuesday, June 23 at 1:00 p.m. and continuing Wednesday, June 24 at 9:00 a.m.

To register, and for a draft agenda available in PDF format, please visit online at <http://wveis.k12.wv.us>. A registration link is available under 'News Flashes'.

Individuals are responsible for making their own reservations. To make your room reservations, please contact Waterfront Place hotel directly:

Place: Waterfront Place Hotel
Phone: 866-782-9974
Reservation code: Phone - ask for WV @ Information System WVEIS
Online - Group ID 279275
Room Rate: \$124.00/night

The RESA 4 WVEIS Staff will conduct two sessions during the conference. We look forward to seeing you in Morgantown!

Call or email with questions or concerns: Karen Turner, WVEIS Director, 304-872-6440, ext. 33 (note new extension) or keturner@k12.wv.us; Nicole Workman, WVEIS Specialist, 304-872-6440, ext. 12 or nlworkma@k12.wv.us

Department of Technology

The RESA 4 Technology Department has been busy over the past few months. Several cameras have been installed by our staff for Greenbrier County. These cameras were installed at Alderson, Frankford, Crichton, and Rupert Elementary, and also at Western Greenbrier Middle and Greenbrier West High. Network drops have been installed in Nicholas County. The Technology Department is always striving to improve our services and looking for new ways to help our counties.

For any questions regarding the Computer Repair

Department, please contact Aaron Williams - 304-872-6442 ext. 37.



Medicaid Update

Spring has finally sprung, and the Medicaid Department is starting to settle down now after all of the changes that have occurred. I want to thank all of my counties for hanging in there with me through all of it. We have gotten quite a few new providers enrolled for billing, so hopefully that will generate some more money coming into the counties. We have had some issues with our newest service that we are allowed to bill for, Targeted Case Management, but now I am happy to say that we are getting reimbursed for it.

We are also anxiously awaiting to see who the State Department has hired as the new Medicaid Coordinator, and I would like to thank Jeremy Brunty for stepping into such big shoes as the temporary coordinator fill in. He has done a wonderful job and has been very helpful with any issues or questions that we may have had. He has definitely been an asset to the Medicaid Program. I hope everyone gets to enjoy a great summer and gets some rest and relaxation before the start of the next school year, because I am sure there will be more changes to come!



RESA's Substitute Bus Operator Training Coordinators

met in Flatwoods, on March 25, 2015, to share ideas regarding how each RESA facilitates its training program. Although there are variances in the methodology each RESA utilizes, the main goal is to streamline quality instruction in a cost-effective manner for the counties we serve.

Mr. Michael Pickens, Executive Director, Office of School Transportation, provided the introduction to our meeting, outlining the training program objectives. Training Supervisor, Mr. Vic Gabriel, fielded questions and invited comments from the RESA coordinators. To bring greater procedural consistency to the statewide program, compiling a standard operational manual was discussed, to be approved and implemented as the program moves forward. An upcoming meeting in May will provide updates about the program as we work collaboratively under one protocol.

RESA 4 Resource Catalog

1-800-251-7372, ext. 17 or fax 304-872-6442

To view catalogs online: <http://resa4.k12.wv.us>

1. Under **Departments**, click **Resource Library**, then click **Document** at page left. (Catalog examples: *Book Study List* with detailed content descriptions / grade levels; *Strategies* catalog organized by classroom instruction, leadership, literacy, etc.)
2. Access **online order form** under Resource Library dropdown menu at page left.

Activities – Math *(Math and Science Partnership (MSP) Grant Resources)*

- 1400.27 **Math Games: 180 Reproducible Activities to Motivate, Excite, and Challenge Students, Grades 6-12** (Judith Muschla, Gary Muschla, 2004) – Unconventional by design, these activities are for enjoyment as well as mastery of concepts. Seven sections (ranging from Whole Numbers to Data Analysis) progress in difficulty from basic to challenging, Helpful for differentiated lesson planning.
- 1400.29 **Math Smart! Over 220 Ready-to-Use Activities to Motivate & Challenge Students, Grades 6-12** (Judith Muschla, Gary Muschla, 2002) - To help students “have fun with math” is included in the stated purpose for this book. Activities progress in difficulty from basic to complex within their sections (whole numbers to algebra and data analysis). Detailed contents list for matching activities to classroom needs.
- 1400.30 **Math Starters! 5- to 10-Minute Activities That Make Kids Think, Grades 6-12** (Judith Muschla, Gary Muschla, 1999) – Valuable learning time is captured from the first few minutes of class by using these activities routinely as class begins. **Part One** offers methods to incorporate math starters, math starter notebooks, how to organize cooperative teams for group problems, and problem solving strategies tips for students (with handouts). **Part Two** includes 650 math starters, all indexed by topic and labeled for difficulty level and group work designation.

Reference - Leadership

- 1006.22 **Connecting Leadership with Learning: A Framework for Reflection, Planning, and Action** – Make use of this *Leading for Learning Framework* to define problems and identify opportunities in your school, then consider the strategic leadership actions (many of which are illustrated by case examples). Emphasis is strongly to focus on learning and to develop professional learning communities. (Michael A. Copland, Michael S. Knapp, ASCD. 2006)

RESA 4 Department Contact Information

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 Phone: 304.872.6440 x 27

Dr. Sarah Lee, Special Education Director

Email: slee@k12.wv.us
 Phone: 304.872.6440 x 36

Braxton County

David Dilly, *Superintendent*
 Kathy Parker, *Board Representative*

Fayette County

Dr. Serena Starcher, *Superintendent*
 Lou Jones, *Board Representative*

Greenbrier County

Sallie Dalton, *Superintendent*
 Bob Toothman, *Board Representative*

Nicholas County

Dr. Keith Butcher, *Superintendent*
 Bob M. O'Dell, *Board Representative*

Pocahontas County

Dr. Don Bechtel, *Superintendent*
 Emery Grimes, *Board Representative*

Webster County

Scott Cochran, *Superintendent*
 Harold Carpenter, *Board Representative*

WV Dept. of Education

Sterling Beane, *Chief Technology Officer*

Higher Education

Dr. Louis Watts, *Marshall University*

WV Board of Education

Thomas Campbell

RESA 4

David Warvel, *Executive Director, West Virginia Board of Education*

Main Phone Numbers

**304.872.6440
 800.251.RESA
 (800.251.7372)**

Telephone 'Help Desk' Lines

**WVEIS 304.872.6440
 ext. 33 and 12**

Substitute Calling System

**304.872.6440,
 ext. 37 and 29
 (available from 6:00 am
 until 2:00 pm)**

**Fax Number
 304.872.6442**